**Mrs. Ford**

**Math Unit Plans for February**

**Unit 7- Fractions**

**3.NF.1-** Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size 1/b

**3.NF.2-** Understand a fraction as a number on the number line; represent fractions on a number line diagram

**3.NF.3-** Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size

**Unit Vocabulary**

**Fraction-** part of a whole

**Partition-** to divide a shape into equal parts

**Numerator-** the number of parts shaded in a whole

**Denominators:** the number of parts a whole is divided into

**Whole-** made up of all parts

**Equivalent-** equal to

**Compare-** to determine if two numbers are greater than, less than, or equal to each other

**Greater Than-** when a number or value is larger than another number

**Less Than-** when a number of value is smaller than another number

**Equal to-** the same as the other number

**Unit Fraction-** represent 1 part of a whole